THE MORE YOU READ ALOUD
the better children become at reading

“\[\text{The growing complexity of our world has made the ability to read more essential than ever before. Reading is more easily mastered by those who enjoy it. We can cultivate this passion in our young ones early by reading aloud to them.}\]”

Seth Mullins, Washington Post
http://literacyconnections.com/ImportanceOfReadingAloud.php

More great ideas and resources

Creating Readers: Services to Schools
For more about reading aloud, creating readers, digital literacy, school libraries, resources and ideas visit the National Library’s Services to Schools website
natlib.govt.nz/schools

Or ring a Services to Schools Facilitator (0800 Libline)

For help with schoolwork New Zealand school students can chat online with a real librarian at AnyQuestions between 1pm - 6pm weekdays
anyquestions.govt.nz

Read to kids every day!

Read ALOUD

it’s fun

it’s fundamental

it’s free

NATIONAL LIBRARY
OF NEW ZEALAND
Reading aloud is vital

Reading aloud to children is one of the most important ways of helping them to become a reader. Just 10-15 minutes every day makes a big difference.

4 R's of Reading Aloud

**R for RELATIONSHIPS**
Reading aloud builds bonds and memories of stories and pleasure

**R for ROLE MODEL**
Reading to children and teenagers regularly lets them know reading is important, fun and valued

**R for REWARDING**
Reading aloud helps create readers who read for pleasure, have better comprehension, vocabulary and communication skills and are imaginative and informed

**R for RELAXATION**
Reading aloud is relaxing and reduces stress

Read aloud tips and tricks

**Often and regularly**
Read aloud every day for 10-15 minutes – it could be in three lots of five minutes.

**No pressure and fun**
Choose a novel, an article, a non-fiction book, a poem, or anything you would read for the sheer enjoyment of reading.

**Act up**
Read aloud with animation – play around with different voices for characters, use your face and gestures to help tell the story.

**Read to teenagers**
Read to teenagers too – keep them in suspense, stop at an exciting part and tell them they’ll have to wait to find out what happens next!

**Project**
Read clearly, not too fast, vary the pace and adjust the volume.

**Connect**
Help them understand by making connections to their lives and what they are learning.

**Re-read**
If kids want to hear a book again, read it again and again…!

Great read alouds have

- Unforgettable characters
- Rhyme, rhythm and repetition for young children
- Humour
- An interesting plot, suspense or adventure
- Emotional content and themes that fit ages, interests and backgrounds of audience
- Opportunities to extend reading ranges with new authors and illustrators, and more difficult texts
- Challenging ideas that stir up emotions, discussion, strong opinions and debate